

## Appendix 3

### Relevant Vocabulary

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<b>Competency</b>	A competency is the capacity to act effectively in contexts of varying degrees of complexity through the identification, coordination, mobilization, and use of internal and external resources appropriate for a specific situation. <sup>1</sup>
<b>Competency-based initiative</b>	Purposeful actions undertaken by educational institutions directed at defining, teaching, and assessing competencies across their system.
<b>Competency-based assessment</b>	Assessment that seeks to determine what a learner knows and can do in specific contexts. Results should be compared to criteria within a matrix.
<b>Non-formal education:</b>	Education provided by councils or community-based groups which do not offer accreditation.
<b>Formal education:</b>	Education provided by school boards or education that provides official accreditation. This includes high school completion, vocational school, continuing education, distance education, cégep, technical schools, etc.

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<sup>1</sup> MELS Adult Education Conference, May 12<sup>th</sup> & 13<sup>th</sup>, 2005, “Context for Curriculum Reform”.